

Example Lesson #2

Objectives for Lesson #2:

After attending class, actively participating in the class discussion, and completing the assigned task concerning personal narratives, the students will be able to:

1. Write a personal narrative describing an event in their lives, using complete sentences, correct grammar, and punctuation.
2. Given a list of requirements, students will create a storyboard for a multimedia presentation, including at least five pictures and one music selection.
3. Given a detailed project description and rubric, students will develop a multimedia presentation using Photo Story 3, for duration of three to five minutes and following their approved storyboard.

General Goal: Students will develop a multimedia presentation.

Michigan Grade Level Content Expectations (GLCEs) and Michigan Education Technology Standards (METs) addressed in Lesson #2:

GLCEs:

W.GN.06.02 writes a personal, persuasive, or comparative essay that includes organizational patterns supporting key ideas.

S.CN.06.03 present in standard American English if it is their first language. (Students whose first language is not English will present in their developing version of standard American English.)

(Accessed from: http://www.michigan.gov/mde/0,1607,7-140-28753_33232---,00.html)

METs:

1. Students will know how to insert various objects (e.g., photos, graphics, sound, and video) into word processing documents, presentations, or web documents.
2. Students will use a variety of technology tools and applications to promote creativity.
3. Use a variety of media and formats to create and edit products (e.g., presentations, newsletters, brochures, web pages) to communicate information and ideas to various audiences.

(Accessed from: http://www.michigan.gov/mde/0,1607,7-140-28753_33232_37328---,00.html)

Required Materials:

- Pencil
- notebook paper

- photographs
- music clips (or CDs)
- Clip-art/Flickr images
- computer
- scanner
- Photo Story 3 software

Day One (35 minutes):

Introduction to the Lesson

Activity #1: *Preliminary Assessment/Classroom Discussion* (Time: About 5 to 8 Minutes)

Ask students the following questions and facilitate a classroom discussion:

- *Have you ever taken pictures on a summer vacation, during a family event, at a birthday party, etc?*
- *How can you organize the pictures?*
- *Can they tell a story?"*

Introduction to Microsoft Photo Story 3

Activity #2: *Microsoft Photo Story 3 Interactive Tour* (Time: About 10 Minutes)

- Introduce Microsoft Photo Story 3 software to the class.
- What is it? Why do we use?
- Walk the class through an interactive tour of Microsoft Photo Story 3.
- Allow the class time to “play” around with the Microsoft Photo Story 3 software.
- Walk around the room to ensure students are staying on task.

Introduction to Assignment

Activity #3: *This is Me!* (Time: About 17 minutes)

- Explain the procedures to the class, and model organizing photographs and writing narrative phrases.
- Explain the lesson objectives to the class.
- Explain how the final product will be graded: participation, correct use of images, ability to use Microsoft Photo Story 3, etc.
- Allow the class time to begin their project.
- Circle the room to make sure the students are on task.

Conclusion to Day One:

- Tell the class time is up...make sure everyone saves what they have accomplished so far, and explain that we will continue this lesson the next day.

Day Two (55 minutes):

Review Assignment Procedures

Activity #1: *This is Me!* (Time: About 5 Minutes)

- Re-introduce the objectives for the day and the assignment description.
- Allow the students to work on their own, or in pairs, to complete the assignment.
- Walk around the room, answer questions, and help students that need assistance.

Begin Assignment

Activity #2: *Create the Storyboard* (Time: About 5 to 8 minutes)

- Have students write a passage describing an event or something important in their life.
- Have students create a storyboard depicting the organization of images and text in their multimedia presentation.
- With my approval, students look for images and music for their multimedia presentation.
- Circle the room to make sure the students are on task.

Begin Creating Digital Story

Activity #3: *This is Me! Digital Story* (Time: About 45 minutes)

- Students use Photo Story 3 to create a presentation of their personal narrative.
- Students present their creations to the class.
- Walk around the room and listen to the students describe their presentations, make sure they are on task and being respectful.

Conclusion to Day Two:

- When class time is up, make sure everyone puts their work away and have the class save their digital stories onto a flash drive for grading.

Subsequent De-briefing:

After students have presented their photo stories, take a few moments (either that day or the following day) to ask these questions:

- *What made each story effective?*
- *Did each presentation have a clear beginning and end?*
- *What elements should be included in a narrative?*
- *What is gained using technology to communicate an event?*

Academic, social & linguistic adaptations, resources, and support (Lesson Modifications, if necessary):

- Teachers can assist students by narrowing down the topic and providing students with an outline of a personal narrative.

Possible Extensions for Higher Level Students:

- Students can copy their presentations on a CD, create a CD sleeve, and create a Table of Contents.

Possible Connections to Other Subjects:

- Students can create an autobiographical multimedia presentation of their lives using important events in history. Students can narrate the life of a famous person in a multimedia presentation.