Readers Theater Rubric

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| Individual Scores | 4 – Excellent | 3 – Good | 2 – Fair | 1 – Needs Improvement |
| Delivery | Student read the script with confidence and expression, made gestures and good eye contact, and used props to add to the performance. | Student read the script with some expression, gestures, eye contact, and use of props. | Student read the script, but had little expression, few gestures, little eye contact, or did not use props appropriately. | Student had difficulty reading the script and consistently did not use expression, eye contact, or props appropriately. |
| Cooperation with Group | Student worked cooperatively with the group in all aspects of the project and shared all responsibilities and ideas well. | Student worked cooperatively with the group in most aspects of the project and shared most responsibilities and ideas. | Student worked cooperatively with group in some aspects of the project but sometimes did not agree on what to do and wasted time. | Student did not work cooperatively together with group and couldn’t agree on what to do. Student did not share responsibilities or ideas and wasted time. |
| Group Scores | 4 – Excellent | 3 – Good | 2 – Fair | 1 – Needs Improvement |
| On-task Participation | High level of active on-task participation from all group members. | Majority of group  members on-task and actively participating. | Moderate level of on-task work or few of the group members are actively participating. | Low level of active participation from majority of group members. |